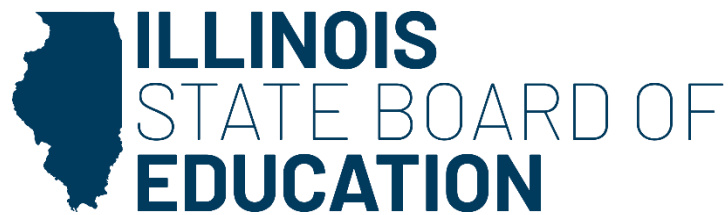# College and Career Pathway Endorsement System Support Document

July 2024

Overview

This document is a guide to walk you through the online College and Career Pathway Endorsement process. The sections covered include:

If you have programmatic questions or if there are issues with system functionality, please contact ISBE's CTE Department at (217) 524-4832 or cte@isbe.net. Please include the RCDT code, a description of the issue, and a screen shot(s) in an email. If you have IWAS access issues, please contact ISBE's Call Center at (217) 558-3600.

Access Levels and Accessing the System

Accessing Levels

What does the Access Level mean?	
ROE Admin	View only rights. The ROE superintendent can assign other ROE personnel as the ROE Admin for view-only purposes.
District Admin	District superintendent for communicating with District Admin to assist them in completing this application or assign other district personnel as the District Admin for completion. District Administrators are responsible for completing the Endorsement Pathway Plans.
ISBE Admin	ISBE staff only: ISBE users will approve/deny components of the Career Pathway Endorsement plan applications.
ISBE Call Center	View only rights ISBE's Call Center Team.

➢ District Admin:
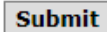   o District superintendent
      ▪ Can delegate others to serve as District Admin.
      ▪ Will be the only one who can delegate District Admin duties; delegates will not be able to assign rights to the system to others.

Accessing the System
   ➢ Sign into ISBE Web Application Security (IWAS)
   ➢ Click on System Listing; then Reporting – Annual – Career Pathway Endorsement Plan
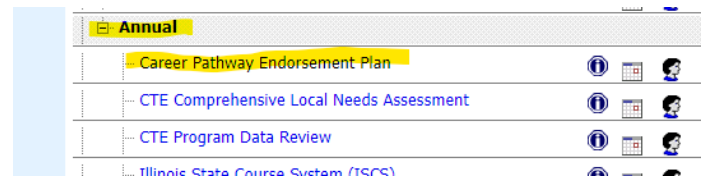
IWAS User Access

- ➢ Existing IWAS users:
  - o Go to System Listing. Click on **Want to Signup for Other Systems?** at bottom right.
  - o Go to Reporting – Annual – Career Pathway Endorsement Plan.
  - o Click the **Sign Up Now** button next to it.
  - o Complete the necessary information, including justification for access.
  - o Click **Submit**

- ➢ New IWAS users:
  - o Please refer to the IWAS User's Guide to find information about how to create an account.
  - o Go to System Listing – Reporting – Annual – Career Pathway Endorsement Plan.
  - o Click the **Sign Up Now** button next to it
  - o Complete the necessary information, including justification for access.
  - o Click **Submit**

Please note: There is not a limit on the number of individuals who can have District Admin access.

District Admin or Business Manager – Granting User Access to Complete Application

- ➢ Process for granting access:
  - o Login to IWAS.
  - o Go to the Career Pathway Endorsement Plan system request.
  - o Select District Admin for the correct district representative.
  - o Approve access.

Getting Started

Step 1: Log into the Career Pathway Endorsement Plan.

Step 2: When you login, the landing page displays information regarding the College and Career Pathway Endorsement (CCPE) process, including Updates, News, and Other Information pertinent to the CCPE. Click [Continue ❯] to enter the CCPE Plan submission system.

Step 3: Upon entering the CCPE Plan dashboard, you will see a listing of the District Pathways.
The status of each Pathway is indicated under the Status column:
- *Draft* indicates the Pathway plan has been started and is in draft format.
- *Submitted* indicates the Pathway plan has been submitted for ISBE approval.
- *Needs Resubmission* indicates changes need to be made to the Pathway plan.
- *Approved* indicates the Pathway plan has been approved by ISBE.

The Action column indicates the actions a user can take for the Pathway plan:
- *Edit* allows you to edit a plan needing resubmission.
- V*iew* is a view-only option for approved plans.
- *Edit/Delete* are options for plans that are in draft mode.

The Last Updated Date and Updated By Date are also provided.
The option to *Add* the Individual Career Plan or *View* Individual Career Plan is in the top right corner above the Pathway listings.
- When first entering the system and prior to entering any plans, the Individual Career Plan button will be green.
- After submitting the Individual Career Plan, the button will be blue (Submitted).
- Upon approval, the Individual Career Plan button will be green (Approved).

Select Year:

| 2023-2024 ⌄ | **Search** |

[Add Individual Career Plan]

Career Pathways

[Add New Pathway]

Program Year	Pathway Name	Status	Last Updated By	Last Updated Date	Action

College and Career Pathway Endorsement   **Home**   **User Guide**

➢ *Note the system menu allows you to easily access the User Guide for additional information.*

Individual Career Plan

Step 1: If this is your first-time entering information for the Pathways, click on [Add Individual Career Plan] to begin the CCPE submission process.

Step 2: To earn a College and Career Pathway Endorsement, a student shall develop and periodically update an individualized plan for postsecondary education or training, careers, and financial aid. The school district must outline how students will be supported with comprehensive postsecondary and career planning; develop a method to collect and store the student's information regarding the individual plan; and identify who is responsible for work in career exploration/development, postsecondary education exploration/preparation/selection, and financial aid and literacy.

Using the provided textbooks, answer questions 1-7. If the form is ready to be submitted for ISBE Admin's approval, click [Save & Submit]. If the progress needs to be partially saved, click [Save]. If no changes are required, click on [Go Back] to open the Pathway listings.

1. How are students supported with comprehensive postsecondary and career planning? *

2. Where are you collecting and storing information regarding the students' Career Goals? *

3. What are the various roles that are responsible (role/position not the name) for the work related to students' Career Goals? (Multiple positions should be included) *

4. Where are you collecting and storing information regarding the students' Postsecondary Plans? *

5. What are the various roles that are responsible for the work related to students' Postsecondary Plans? (Multiple positions should be included.) *

6. Where are you collecting and storing information regarding students' Financial Aid and Literacy Planning? *

7. What are the various roles responsible for the work related to students' Financial Aid and Literacy Planning? (Multiple positions should be included) *

Step 3: Once the Individual Carer Plan (ICP) has been submitted, the status on the pathway dashboard indicates [View Individual Career Plan (Submitted)].

- If the ICP request has been *declined*, refer to the ISBE Feedback section at the bottom of the page and address the concerns. Once changes have been made, click [Save & Submit].
- Once the ICP has been approved, it is in view-only status. Click the [Go Back] button to return to the Pathway listings.

Career Pathways

District Information

Step 1: After the ICP has been approved, use the Pathway listing page to access your Pathway plans. The status of each Pathway is indicated under the Status column:

- *Draft* indicates the Pathway plan has been started and is in draft format.
- *Submitted* indicates the Pathway plan has been submitted for ISBE approval.
- *Needs Resubmission* indicates changes need to be made to the Pathway plan.
- *Approved* indicates the Pathway plan has been approved by ISBE.

Step 2: To add a new plan, click on [Add New Pathway] to begin.

Step 3: The top portion of the first section contains district information which is pulled from ISBE's Entity Profile System. The bottom portion of the first section should be filled/replaced with the name and contact information of the person completing the Pathway plan. Once the information has been entered and reviewed, click [Save]. Then click [Next ➤] to move to the new section.

Please note: The contact information in the bottom portion will be prepopulated and should be replaced (if needed) to indicate the correct contact person.

College and Career Pathway Endorsement Contact Information
* Contact Name:
Enter contact name
* Contact Email:
Enter contact email
* Contact Phone:
Enter contact phone
* Please review and save contact information.

➢ **Note the Pathway menu located on the left side of the page allows you easily switch between the sections of the Pathway components.** *However, the Overview Information must be completed to do so.*

District Information - Complete

Overview Information - Incomplete

Course Sequence - Incomplete

Professional Learning Experience ▲

    Career Exploration Activities - Incomplete

    Team - Based Challenges - Incomplete

    Career Development Experience/Internship - Incomplete

Submit/Review

Overview Information

Step 1: Select the Endorsement Area for the Pathway.

1. Endorsement Area *
- ○ Agriculture, Food and Natural Resources
- ○ Arts and Communications
- ○ Finance and Business Services
- ○ Health Sciences and Technology
- ○ Human and Public Services
- ○ Information Technology
- ○ Manufacturing, Engineering, Technology and Trades

Step 2: Enter the specific career Pathway name (i.e. Nursing, Education, Elementary Education, IT, Networking, Accounting).

2. Specific Career Pathway (i.e., Nursing, Education, Elementary Education, IT, Networking, Accounting) *

Step 3: Broadly describe labor market/workforce needs for this Pathway.

3. Labor Market/Workforce Needs - Broadly describe labor market/workforce needs for this Endorsement *

Note: You can expand the text box area by clicking on the bottom right corner of the text box.

Step 4: The Pathway plan must be aligned with one or more postsecondary institutions. This alignment allows students to continue their Pathway in a seamless and deliberate manner toward a postsecondary credential. Be specific about the credential (e.g., Associate in Applied Science in Cyber Security/Information Assurance).

Use the drop-down box to select the postsecondary partner then enter the credentials associated with the program. *If the program has multiple credentials, separate each credential with a comma in the Eligible Credentials text area.*

Click **Add Credential** once all information has been entered. If applicable, continue to add postsecondary institutions and eligible credentials.

4. List the eligible credentials that could result from this Endorsement. Be specific about the credential (e.g. Associate in Applied Science in Cyber Security/Information Assurance) *

Click the "Add Credential" button after entering each Postsecondary Partner and Eligible Credential.

Postsecondary Partner	Eligible Credentials	Action
--Select--		Add Credential

Upon the completion of the overview section, click on **Save** in the bottom right hand corner of the page, to save your information and move to the next section. You will receive a confirmation message that your information has been saved.

➢ *You can now use the pathway menu on the left side of the page to easily switch between all sections of the Pathway components.*

Course Sequence

Refer to the bottom of the page to view the current number of courses/credits that have been entered.

Number of semesters still required: ❹   **Number of early college credits still required:** ❻

ISBE SIS Course Code & Course Name	Number of Semesters	Course Location	Early College Credit?	Number of Credits	Grade	Course Schedule	Action
			No data found.				

A minimum of four semesters (two years) with six early college credit opportunities is required for submission.

Step 1: There are two options for selecting ISBE course codes for the courses in the course sequence.

Option 1: Use the dropdown feature to select one of the 24 subject areas. Upon selecting a subject area, the course name dropdown displays only those courses within the selected subject area.

Option 2: Use the [Start search with Course Name or Course Code] search option by clicking in the box and typing in the name of the course.

Step 2: Enter the local course name (optional).

Step 3: Use the dropdown to select how the course is offered from the three options – the course is offered as regular period course, part of a block schedule, or part of an extended time/period. This information will be used to determine if the course content covers more than the typical credits of a regular period course.

Step 4: Use the dropdown to select the number of semesters for the course. **Please note that if Extended Time is selected, you can only select from 2-4 semesters.**

4. Number of Semesters *

--Select--

--Select--
1
2
3
4

Step 5: Use the dropdown to select the location of the course.

5. Location at which course is delivered *

--Select--

--Select--
Career Center
High School
Community College

Step 6: Indicate if the course is eligible for Early College Credit. If *Yes,* complete 6a, 6b, 6c, and 6d. If *No,* continue to Step 7.

6. Early College Credit *
● Yes ○ No

Step 6a – 6d: Enter the college course code, college course name, early college credit type, and number of credits.

6a. College Course Code*

6b. College Course Name*

6c. Early College Credit Type*

--Select--

--Select--
Advanced Placement
Articulated Credit
Dual Credit
Dual Enrollment
International Baccalaureate

6d. Number of Credits*

7. Typical Grade Course Offered *

--Select--

8. Course Description *

Note: If Advanced Placement is selected and you are not aware of the corresponding College Course code/name, please work with your postsecondary partner or use this tool to determine the information. For International Baccalaureate courses, work with your postsecondary partner or use this site for additional information.

Step 7: Select the grade during which a student would normally take this course.

7. Typical Grade Course Offered *

--Select--

--Select--
Grade 09
Grade 10
Grade 11
Grade 12
Grade 09/10
Grade 11/12

Step 8: Provide a basic course description.

8. Course Description *

Note: You can expand the text box area by clicking on the bottom right corner of the text box.

Step 9: Respond to the question prompt on how the course teaches students the skills and/or content that is needed to be successful in the career Pathway.

9. How does the course help students learn about what the actual work is like and help them to determine if this type of work aligns with their interests? *

Note: You can expand the text box area by clicking on the bottom right corner of the text box.

Step 10: Respond to the question prompt on how the course helps students learn what the actual work is like in the workplace and helps them to determine if the work aligns with their interests.

10. How does the course teach the students skills and/or content that they need to use for entry-level employment and/or career-focused postsecondary courses in the Career Pathway? *

Note: You can expand the text box area by clicking on the bottom right corner of the text box.

Step 11: Once all of the course information is completed, click [Save] . Continue to add courses to the course sequence that are being used to meet the requirements of this component. Once all courses have been entered and the requirements have been met, click [Next ❯] to move to the next component.

Number of semesters still required: ❷   Number of early college credits still required: ❸

ISBE SIS Course Code & Course Name	Number of Semesters	Course Location	Early College Credit?	Number of Credits	Grade	Course Schedule	Action
11004A001 - Social Media	2	Career Center	Yes	3	Grade 11/12	Regular Period Course	✏️ 🗑️

Note: Refer to the bottom of the page to view the current number of courses/credits that have been entered and ensure all requirements have been met. The Action buttons allow you to either edit ✏️ or delete 🗑️ your entry. If any edits need to be made, be sure to click [Update] once the edits have been made.

Professional Learning Experience – Career Exploration Activities

To earn a CCPE, a student shall complete a minimum of two career exploration activities or one intensive career exploration experience. For purposes of the CCPE, activities taking place in grades through 12 may be included as a career exploration activity, with at least one activity taking place within grades 9 through 12.

Examples of a career exploration activity include, but are not limited to, worksite tours, job shadowing, career-related services, or mentorship. Intensive career exploration activities are structured student experiences, such as a career exploration camp/day, that provides students with the opportunity to explore various occupations relating to a specific Endorsement area with hands-on training and orientation activities.

Refer to the bottom of the page to view the current number of career exploration activities that have been entered. *You may add up to six total career exploration activities.*

Number of Career Exploration Activities still required: ②

Activity Name	Activity Description	Name(s) of the Partner(s)	Intensive Activity	Action
		No data found.		

Step 1: Enter the career exploration activity name.

1. Activity Name *

Job shadowing at hospital

Step 2: Describe the career exploration activity. For recording/monitoring purposes it is suggested to indicate if the activity occurs during a course within the course sequence.

2. Activity Description *

Note: You can expand the text box area by clicking on the bottom right corner of the text box.

Step 3: Enter the name(s) of the industry partner(s) associated with the career exploration activity.

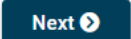**3. Name(s) of the Partner(s)** *

Note: You can expand the text box area by clicking on the bottom right corner of the text box.

Step 4: Indicate if this is an intensive career exploration activity. *To earn a CCPE, a student shall complete a minimum of 2 career exploration activities or one intensive career exploration experience.*

4. Is this an Intensive Career Exploration Activity? *
○ Yes ● No

Step 5: Once all of the career exploration information is completed, click [Save] . Continue to add career exploration activities that are being used to meet the requirements of this component. Once all career exploration activities have been entered and the requirements have been met, click [Next ❯] to move to the next component.

Number of Career Exploration Activities still required: ❶

Activity Name	Activity Description	Name(s) of the Partner(s)	Intensive Activity	Action
Job Shadowing	Students in the Health Occupations course visit local hospitals throughout the semester. The stu...	St. Johns' Hospital, Memorial Hospital	No	✏️ 🗑️

Note: Refer to the bottom of the page to view the current number of career exploration activities that have been entered and ensure all requirements have been met. The Action buttons allow you to either edit ✏️ or delete 🗑️ your entry. If any edits need to be made, be sure to click [Update] once the edits have been made.

Professional Learning Experience – Team-Based Challenges

To earn a CCPE, a student shall complete a minimum of two team-based challenges.

Refer to the bottom of the page to view the current number of career exploration activities that have been entered. *You may add up to six total team-based challenges.*

Number of team challenges still required: 2

Challenge Name	Problem Description	Technical Competencies Assessed	Cross-Sector Competencies Assessed	Final Product Description	Adult Mentor/ Industry Partner	Action
			No data found.			

Step 1: Enter the name of the team-based challenge.

1. Name of the Team-Based Challenge *

Step 2: Enter the description of the authentic problem (including approximate team size). For recording/monitoring purposes it is suggested to indicate if the team-based challenge occurs during a course within the course sequence.

2. Description of the Authentic Problem (including approximate team size) *

Step 3: Click in the box to select one (maximum two) technical competency from the endorsement area selected in the Overview Information section.

3. Career Pathway Technical Competencies Assessed (Information Technology Technical Competencies) *

Basic Principles of Information
Technology Concepts, Systems
Platforms & Tools
Security
Logic & Fundamentals of Computer Languages
Routing & Network Configuration
User & Customer Support
Basic Principles of Hardware
Risk Management & Information Assurance
Basic Principles of Software Development

Step 4: Click in the box to select one (maximum two) essential employability competencies.

Step 5: Enter the final product description.

Note: You can expand the text box area by clicking on the bottom right corner of the text box.

Step 6: Provide the name of the adult mentor or industry partner who will be working with the teams during the team-based challenge. If multiple partners are possible, separate entries with a comma.

Step 7: Once all of the team-based challenge information is completed, click **Save**. Continue to add team-based challenges that are being used to meet the requirements of this component. Once all team-base challenges have been entered and the requirements have been met, click **Next ❯** to move to the next component.

Number of team challenges still required: **1**

Challenge Name	Problem Description	Technical Competencies Assessed	Cross-Sector Competencies Assessed	Final Product Description	Adult Mentor/ Industry Partner	Action
IT TBC	In the IT course, student teams of 3-4 students are given the following prompt: A local business ...	Security	Decision Making	Presentation by student teams	IT Staff at school , ABC Security	✏️ 🗑️

Note: Refer to the bottom of the page to view the current number of team-based challenges that have been entered and ensure all requirements have been met. The Action buttons allow you to either edit ✏️ or delete 🗑️ your entry. If any edits need to be made, be sure to click **Update** *once the edits have been made.*

Professional Learning Experience – Career Development Experience/Internship

To earn a CCPE, a student shall complete at least 60 cumulative hours of participation in one or more supervised career development experiences. At least 60 hours of participation completed by the student can be within a single experience or across two experiences; however, one individual experience may not be less than 20 hours.

Refer to the bottom of the page to view the components of the career development experience/internship that have been entered. *A maximum of two experience records are allowed.*

Number of hours still required: 60

Experience/ Internship Name	Student Role Description	Name(s) of the Partner(s)	Collaboration between school and partners	Professional skills assessment	Course/ CDE hours	School Credits given?	Paid Internship/ Experience?	Action
				No data found.				

Step 1: Enter the name of the career development experience/internship.

1. Career Development Experience/Internship Name *

Step 2: Provide a description of the authentic working conditions or student role in the partner organization. *What will the student be doing during their career development experience/internship?*

2. Description of the students' Roles in the Partner's Organization *

Note: You can expand the text box area by clicking on the bottom right corner of the text box.

Step 3: Provide the name(s) of the partner(s) involved in the career development experience/internship.

3. Name(s) of the Partner(s) *

Note: You can expand the text box area by clicking on the bottom right corner of the text box.

Step 4: Describe the collaboration between the school and business partner in developing and monitoring the career development experience.

4. Collaboration between school and business partners *

Note: You can expand the text box area by clicking on the bottom right corner of the text box.

Step 5: Describe how students are assessed or provided feedback through a professional skills assessment on the relevant career Pathway technical competencies and cross-sector essential employability competencies.

5.Professional skills assessment (technical competencies and employability skills) *

Note: You can expand the text box area by clicking on the bottom right corner of the text box.

Step 6: Indicate how many hours the students will be completing during the career development experience/internship. *No individual experience may be less than 20 hours (40/20 or 30/30 split across two).*

6. How many Career Development Experience hours assigned to this work? *

0

Step 7: Indicate if the students earned course credit for the experience/internship. If Y*es,* enter the required information in question 8. If *No,* continue to question 9.

7. Did students earn course credit for the experience/internship? *
○ Yes ● No

Step 8: If *Yes* was selected above, enter the respective subject area and ISBE course code.

8. If your response to Q7 is Yes, please select respective Subject Area and ISBE Course Code. *

--Select Subject Area--   Start search with Course Name or Course Code

Option 1: Use the dropdown feature to select one of the 24 subject areas. Upon selecting a subject area, the course name dropdown displays only those courses within the selected subject area.

8. If your response to Q7 is Yes, please select respective Subject Area and ISBE Course Code. *

--Select Subject Area--   Start sea
--Select Subject Area--
01 - English Language And Literature
02 - Mathematics
03 - Life and Physical Sciences
04 - Social Sciences and History
05 - Fine and Performing Arts
07 - Religious Education and Theology
08 - Physical, Health, and Safety Education
09 - Military Science
10 - Information Technology
11 - Communication and Audio/Visual Technology
12 - Business and Marketing
13 - Manufacturing
14 - Health Care Sciences
15 - Public, Protective, and Government Service
16 - Hospitality and Tourism

Start search with Course Name or Course Code

10001A000 - Introduction to Computer Technology
10001A001 - Introduction to Computer Technology
10002A000 - Computing Systems
10003A000 - Computer and Information Technology
10003A001 - Computer and Information Technology
10004A000 - Computer Applications
10004A001 - Computer Concepts and Software Applications
10005A000 - Business Computer Applications
10005A001 - Information Processing I
10005A002 - Information Processing II

Option 2: Use the   Start search with Course Name or Course Code   search option by clicking in the box and typing in the name of the course.

Step 9: Indicate if the students were paid for their experience/internship.

9. Were students paid for their experience/internship? *
○ Yes ● No

Step 10: Once all of the career development experience/internship information is completed, click [Save] . Continue to add career development experience/internships that are being used to meet the requirements of this component. Once all career development experience/internships have been entered and the requirements have been met, click [Next ❯] to move to the Submit/Review section.

Number of hours still required: 0

Experience/ Internship Name	Student Role Description	Name(s) of the Partner(s)	Collaboration between school and partners	Professional skills assessment	Course/ CDE hours	School Credits given?	Paid Internship/ Experience?	Action
IT Department	Students will be working with the district IT department to repair computers, address networking	ABC District 100 IT Department	The IT Department works with the HS to establish workhours either within the course period or	In additional to monitoring hours, the IT Department has developed a skills assessment which	60	Yes	No	✏️ 🗑️

Note: Refer to the bottom of the page to view the current number of career development experiences/internships that have been entered and ensure all requirements have been met. The Action buttons allow you to either edit ✏️ or delete 🗑️ your entry. If any edits need to be made, be sure to click [Update] once the edits have been made.

Submit/Review

Upon completion of the required components, the next step is to submit the plan for ISBE approval.

Section	Validation Status	ISBE Feedback
District Information		Not Applicable
Completion of required fields	Complete	
Overview Information		
Completion of required fields	Complete	
Course Sequence		
Total Semester Work >= 4	Complete	
Total Credits >= 6	Complete	
PLE - Career Exploration Activities		
A minimum of one intensive OR two regular Activity entries required	Complete	
PLE - Team-Based Challenges		
A minimum of two Team-Based Challenge entries required	Complete	
Technical Competencies are in accordance with the selected Endorsement Area	Complete	
PLE - Career Development Experience/Internship		
A maximum of two Experience/Internship entries required	Complete	
Total Course Hours >=60	Complete	

Application Status: Draft   [Previous] [Submit Plan]

[Previous] [Submit Plan]

Please note: The [Submit Plan] *button will not be active unless all sections are complete.*

Use the [Previous] button to review/return to previous sections or toggle through the various components from the left side menu.

Once all components have been entered and reviewed, click the [Submit Plan] button to submit your Pathway plan to ISBE for review/approval. Upon submission, your Pathway plan is read-only.

Program Year	Pathway Name	Status	Last Updated By	Last Updated Date	Action
2023-2024	Engineering	Submitted	ISBE Test	7/15/2024 8:03:00 AM	View

Making Changes to Plans that Need Resubmission

Step 1: Upon entering the CCPE Plan dashboard, you will see a listing of the District Pathways.
The status of each Pathway is indicated under the Status column:

- *Draft* indicates the Pathway plan has been started and is in draft format.
- *Submitted* indicates the Pathway plan has been submitted for ISBE approval.
- *Needs Resubmission* indicates changes need to be made to the Pathway plan.
- *Approved* indicates the Pathway plan has been approved by ISBE.

The Action column indicates the action's user can take for the Pathway plan:

- *Edit* allows you to edit a plan needing resubmission.
- V*iew* is a view only option for approved plans.
- *Edit/Delete* are options for plans that are in draft mode.

Step 2: Click on to [Edit] make changes to the plan that needs resubmission.

Step 3: The Pathway menu located on the left side of the page allows you to easily switch between the sections of the Pathway components that need to be revised or you can click [Next ❯] to move through the sections. ***Please note: Sections that do not need revisions are view-only.***

Step 4: Sections marked *Declined* are those that need revisions for full approval. Refer to the ISBE Feedback section located on the bottom portion of the component page to view recommended changes or areas of clarification. Refer to the section(s) in this guideline that explain how to navigate the component page that needs revisions.

Step 5: Once all declined components have been reviewed and revised, click the [Submit Plan] button to submit your Pathway plan to ISBE for review/approval. Upon submission, your Pathway plan is read-only.

Program Year	Pathway Name	Status	Last Updated By	Last Updated Date	Action
2023-2024	Engineering	Submitted	ISBE Test	7/15/2024 8:03:00 AM	View